

Johnsonville Middle

415 Maple Avenue
Johnsonville, South Carolina 29555

Grades	5-8 Middle School	
Enrollment	462 Students	
Principal	Stevie Phillips	843-386-2066
Superintendent	Dr. A. Dale Strickland	843-386-2358
Board Chair	Jack V. Whiteside, Acting Chair	843-386-2358

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	35	9	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004	Good	Good	No
2005	Average	Unsatisfactory	No

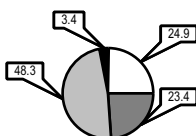
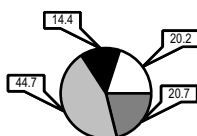
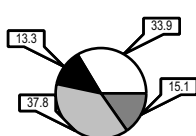
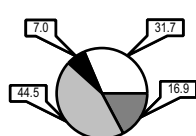
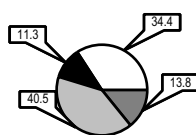
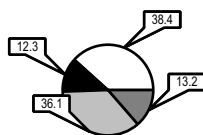
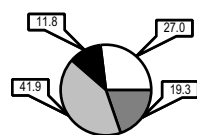
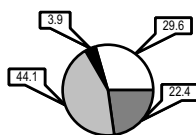
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	458	100.0	24.9	48.3	23.4	3.4	37.5	Yes	Yes
Gender									
Male	223	100.0	34.0	50.2	14.4	1.4	23.7		
Female	235	100.0	16.5	46.5	31.7	5.2	50.4		
Racial/Ethnic Group									
White	309	100.0	18.3	47.3	29.3	5.0	46.0	Yes	Yes
African American	142	100.0	39.6	49.6	10.8	0.0	18.7	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	383	100.0	17.7	51.1	27.2	4.0	43.5		
Disabled	75	100.0	61.6	34.2	4.1	0.0	6.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	458	100.0	24.9	48.3	23.4	3.4	37.5		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	457	100.0	25.0	48.2	23.4	3.4	37.4		
Socio-Economic Status									
Subsidized meals	254	100.0	34.7	52.2	13.1	0.0	24.1	Yes	Yes
Full-pay meals	204	100.0	13.0	43.5	36.0	7.5	54.0		

Mathematics – State Performance Objective = 36.7%									
All Students	458	100.0	20.2	44.7	20.7	14.4	47.6	Yes	Yes
Gender									
Male	223	100.0	23.3	48.4	17.7	10.7	40.9		
Female	235	100.0	17.4	41.3	23.5	17.8	53.9		
Racial/Ethnic Group									
White	309	100.0	14.3	40.7	26.0	19.0	57.7	Yes	Yes
African American	142	100.0	32.4	54.7	8.6	4.3	25.2	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	383	100.0	14.0	45.2	23.9	16.9	55.4		
Disabled	75	100.0	52.1	42.5	4.1	1.4	8.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	458	100.0	20.2	44.7	20.7	14.4	47.6		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	457	100.0	20.3	44.6	20.7	14.4	47.5		
Socio-Economic Status									
Subsidized meals	254	100.0	27.3	53.1	14.7	4.9	33.5	Yes	Yes
Full-pay meals	204	100.0	11.5	34.5	28.0	26.0	65.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	458	100.0	33.9	37.8	15.1	13.3	28.3
Gender							
Male	223	100.0	36.7	37.2	14.9	11.2	26.0
Female	235	100.0	31.3	38.3	15.2	15.2	30.4
Racial/Ethnic Group							
White	309	100.0	22.3	40.7	19.3	17.7	37.0
African American	142	100.0	58.3	31.7	5.8	4.3	10.1
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	383	100.0	28.5	39.0	16.9	15.6	32.5
Disabled	75	100.0	61.6	31.5	5.5	1.4	6.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	458	100.0	33.9	37.8	15.1	13.3	28.3
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	457	100.0	33.8	37.8	15.1	13.3	28.4
Socio-Economic Status							
Subsidized meals	254	100.0	48.6	37.6	8.2	5.7	13.9
Full-pay meals	204	100.0	16.0	38.0	23.5	22.5	46.0

Social Studies							
All Students	458	100.0	31.7	44.5	16.9	7.0	23.8
Gender							
Male	223	100.0	33.5	41.9	17.2	7.4	24.7
Female	235	100.0	30.0	47.0	16.5	6.5	23.0
Racial/Ethnic Group							
White	309	100.0	22.3	47.7	20.3	9.7	30.0
African American	142	100.0	53.2	36.7	8.6	1.4	10.1
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	383	100.0	26.6	47.0	18.8	7.5	26.3
Disabled	75	100.0	57.5	31.5	6.8	4.1	11.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	458	100.0	31.7	44.5	16.9	7.0	23.8
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	457	100.0	31.8	44.4	16.9	7.0	23.9
Socio-Economic Status							
Subsidized meals	254	100.0	43.3	43.3	10.6	2.9	13.5
Full-pay meals	204	100.0	17.5	46.0	24.5	12.0	36.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	93	100.0	24.7	48.4	26.9	N/A	26.9
	6	129	98.5	32.3	38.6	25.2	3.9	29.1
	7	120	100.0	27.5	57.5	13.3	1.7	15.0
	8	122	99.2	24.0	49.6	20.7	5.8	26.4
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	108	100.0	24.3	46.7	29.0	0.0	29.0
	6	97	100.0	24.7	40.9	29.0	5.4	34.4
	7	135	100.0	26.2	56.9	14.6	2.3	16.9
	8	118	100.0	24.3	46.1	23.5	6.1	29.6
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	93	100.0	17.2	40.9	28.0	14.0	41.9
	6	129	99.2	18.8	36.7	20.3	24.2	44.5
	7	120	100.0	20.0	39.2	24.2	16.7	40.8
	8	122	99.2	26.4	49.6	15.7	8.3	24.0
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	108	100.0	17.8	57.0	14.0	11.2	25.2
	6	97	100.0	16.1	31.2	33.3	19.4	52.7
	7	135	100.0	23.1	41.5	17.7	17.7	35.4
	8	118	100.0	22.6	47.8	20.0	9.6	29.6
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	108	100.0	40.2	33.6	14.0	12.1	26.2
	6	97	100.0	34.4	24.7	19.4	21.5	40.9
	7	135	100.0	33.1	37.7	14.6	14.6	29.2
	8	118	100.0	28.7	52.2	13.0	6.1	19.1
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	108	100.0	35.5	48.6	7.5	8.4	15.9
	6	97	100.0	23.7	43.0	26.9	6.5	33.3
	7	135	100.0	46.9	37.7	9.2	6.2	15.4
	8	118	100.0	17.4	49.6	26.1	7.0	33.0

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 462)				
Students enrolled in high school credit courses (grades 7 & 8)	17.3%	Up from 12.9%	19.6%	15.5%
Retention rate	3.7%	Up from 3.2%	2.8%	3.0%
Attendance rate	96.4%	Up from 96.0%	95.9%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.0%	Down from 9.5%	4.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	8.1%	Down from 8.4%	4.2%	4.6%
Eligible for gifted and talented	19.1%	Down from 19.4%	18.7%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.8%	Down from 16.7%	13.7%	13.6%
Older than usual for grade	8.0%	Up from 7.2%	3.7%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	No change	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 31)				
Teachers with advanced degrees	64.5%	Up from 58.6%	52.8%	51.8%
Continuing contract teachers	90.3%	Down from 93.1%	80.4%	78.1%
Highly qualified teachers	93.1%	Down from 100.0%	90.6%	89.6%
Teachers with emergency or provisional certificates	0.0%	No change	5.0%	6.0%
Teachers returning from previous year	96.6%	Up from 91.4%	87.4%	85.4%
Teacher attendance rate	94.4%	Up from 94.2%	95.1%	94.9%
Average teacher salary	\$41,405	Up 4.6%	\$41,626	\$41,328
Prof. development days/teacher	8.7 days	Down from 16.2 days	11.6 days	11.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 17.7 to 1	22.1 to 1	21.3 to 1
Prime instructional time	89.5%	Up from 88.7%	89.6%	89.3%
Dollars spent per pupil*	\$6,028	Up 13.0%	\$5,751	\$6,022
Percent of expenditures for teacher salaries*	60.3%	Down from 61.3%	61.9%	61.7%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	94.2%	Down from 95.4%	95.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	Down from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

What an exciting year at Johnsonville Middle School! Our students represented us well academically, athletically, and artistically. Some of our accomplishments included having 14 Junior Scholars, the Junior Beta Club placed in the Songfest Competition at the state Junior Beta Club convention, and the school won the State Palmetto Silver Award for improved student academic achievement (PACT scores). In addition, the JMS Mock Trial Team won the regional and state mock trial competitions and placed several students with regional and state honors. On an individual award basis the school is the home of the Pee Dee Regional Spelling Bee champion, two Lt. Governor's Writing Award winners, and an outstanding student who received the Governor's Citizenship Award.

JMS continues to show pride in the community. The JMS student body collected 39 pounds of can tabs to donate to the Ronald McDonald House. Our student council sponsored a Beanie Baby drive to donate to the children of Iraq. The Jr. Beta Club sponsored a community-wide blood drive and the JMS PTO sponsored a community-wide health screening. Finally the teachers, staff, and students sponsored a school-wide fundraiser that raised \$1,500 to contribute to the community Relay for Life project.

Parent involvement and community support were outstanding this year. Our parent/teacher conferences, athletic events, and school-sponsored events were well attended. Our PTO raised money to beautify our school and helped with gifts and refreshments to boost teacher and student morale. Our pep club sponsored many new community events that included a grandparent's day, a city and county government recognition day, Black History Month, and Veteran's Day. The school also started a new graphic arts and web paging class called the "JMS Times" that produced a monthly newspaper to better inform our parents. These classes were also responsible for creating the new student, community, and 2005-06 school district calendar.

Much progress has been made due to the commitment and support of parents, students, and staff here at JMS. This year we had six teachers working toward national board certification and many more who have worked hard to improve their professional degrees. Due to the hard work and dedication of our professional staff, our school has shown tremendous growth and outstanding achievements over the last few years. It is with their continued support and hard work that JMS exemplifies one of the top middle schools in the state.

Stevie Phillips, Principal
Raymond A. Haselden, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	114	74
Percent satisfied with learning environment	87.5%	83.3%	83.3%
Percent satisfied with social and physical environment	96.8%	86.7%	79.5%
Percent satisfied with school-home relations	80.6%	87.7%	69.0%

*Only students at the highest middle school grade level at this school and their parents were included.